

March 5, 2023

Dear CCA Mentorship Research Award Committee,

I am writing this letter in support of Michelle Fegeley in her pursuit of the CCA Mentorship Research Award. Michelle is in the final stages of her thesis research for the Master of Arts in Art Education at WVU.

Over the last 2 years, I've had the pleasure of working directly with Michelle through coursework and throughout her thesis research project. As an instructor, I've worked with Michelle directly in my Therapeutic Art Graduate Certificate classes. In these courses, we cover a variety of art therapy and art education topics and Michelle investigated Social and Emotional Learning (SEL) through research papers, art-making activities, and discussion board posts. I've provided Michelle feedback on her various assignments and have also advised her on SEL resources, websites, and scholarly content.

Serving on Michelle Fegeley's thesis committee, I've also assisted Michelle with the initial development of project ideas, building of her study design, and provided feedback a number of times on her 5-chapter thesis research paper. Michelle is very driven and motivated to develop teaching strategies to help her art students succeed inside and outside the classroom. Because of her exceptional skill set and dedication to research and teaching pedagogy, she has been an easy student to work with and mentor!

Please let me know if you have any questions about her qualifications.

All the best.

Annie McFarland, Ph.D., ATR-BC (she/her/hers)

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