



COLLEGE OF CREATIVE ARTS & MEDIA ACADEMIC SUCCESS CONTRACT – SPRING 2026

Your **completed** Academic Success Contract is due to your advisor as soon as possible, but no later than **Monday, January 12, at 11:59 p.m.**

The **Academic Success Program** is for College of Creative Arts and Media students who are freshmen and are on academic probation. It is designed to help students achieve at least a 2.0 GPA so they can complete their major and subsequently graduate from WVU. We are here to assist you and ensure that you are successful in your college career! This Academic Success Contract is to give you a chance to reflect and achieve your goals.

I, _____, agree to commit to the following program plan to improve my academic standing at West Virginia University.

Requirements:

1. I will complete this Academic Success Contract and return it to my advisor by the deadline of **Monday, January 12th, via email.**
2. I will regularly attend, complete all assignments, participate in all my courses, and complete all other course requirements.
3. I will not make changes to my schedule without consulting with my academic advisor. I will only be allowed to attempt 15 total hours for Spring 2026. I **MUST** successfully complete at least **12** hours.
4. I will attend scheduled meetings during the Spring 2026 term as outlined below:
 - Complete the College of Creative Arts and Media Mid-Year Academy Learning Module at: **[Mid-Year Academy Module](#) by Monday, January 12th.**
 - Schedule a minimum of three meetings with your academic advisor (Mid-Year Academy counts as 1 meeting). So, plan on checking in with your advisor at midterms and at least one other time during the semester.
 - Schedule a minimum of four 'Student Success Coaching' meetings (about once a month) at: **<https://studentsuccess.wvu.edu/services/student-success-coaching>**
5. I will D/F repeat at least one class if applicable, and if it is in my best interest to do so.
6. I will complete TWO Student Lingo Workshops of my choosing and email the certificates to my academic advisor by **January 30, 2026.** **<https://studentsuccess.wvu.edu/reach-for-success/workshops>** (These are 20-minute online, on-demand workshops focusing on a variety of skills to help you ace your classes at the college level. Choose from 50 different topics.)
7. If I find I need additional help to achieve my academic goals, I will reach out to the CCAM Associate Dean of Student Success, Gina Dahlia, at **gina.dahlia@mail.wvu.edu** or text Prof. D at 304-376-1281.
8. Most importantly, I will work with my advisor to review my plan and monitor my success throughout the semester. My advisor can help guide me with best practices.

Student Signature

Date

Academic Advisor Signature

Date



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I fully understand the terms of the agreement. In the event that I am subject to academic suspension at the end of the Spring or Fall 2026 term, fulfilling these academic probation conditions will provide supporting documentation for an academic suspension appeal. If I haven't fulfilled these conditions, my academic suspension appeal will be denied, and I will be placed on academic suspension for one full academic year.

WVU Success Intervention Self-Assessment and Development Plan

Complete this assessment, print it, and use it as a springboard for discussion in your first Spring 2026 advising meeting. The goals of the advising meetings are to:

- Evaluate your approach to academic coursework and make changes as needed.
- Evaluate obstacles during previous semesters that impacted your academic success.
- Identify current or foreseen obstacles for which you need to prepare and be proactive in overcoming.

- Name: _____
- WVU Student ID #: _____
- MIX Email Address: _____
- Cell Phone #: _____
- Local Address: _____
- Major: _____
- Check one. School of Media _____ School of Art and Design _____
 School of Music _____ School of Theater and Dance _____

- Credits Attempted: _____
- Credits Earned: _____
- Academic Advisor: _____
- Last Semester/Cumulative GPA: _____
- Campus Involvement (Clubs/Student Orgs, Greek life, Athletics, learning communities, etc.)

■ _____

GPA Projection--using the GPA Calculator tab in Degree Works, please answer the following:

1. How many credits with an A would it take for you to have a 2.0: _____
2. How many credits with a B would it take for you to have a 2.0: _____



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The following information will be used to identify campus-wide resources for you. We ask that you take your time answering the questions to ensure accuracy.

Students on academic probation often need to retake courses from previous semesters or make other adjustments to their planned class schedule for upcoming semesters. Please complete the chart below to assist you and your academic advisor in evaluating your academic record.

Courses that can be D/F repeated

Courses that I will D/F repeat in Spring 2026

NEW Spring 2026 Schedule



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Considering your academic performance, what obstacles have negatively impacted your grades?

Check all that apply and add a second check to the top five obstacles that have impacted your academic progress.

Academic	Personal
<input type="checkbox"/> Difficulty adjusting to college classroom environment	<input type="checkbox"/> Lack of motivation
<input type="checkbox"/> Ineffective study skills (note taking, reading textbooks, etc.)	<input type="checkbox"/> Hard to get out of bed in the morning/Insomnia
<input type="checkbox"/> Unprepared for exams/unsure how to prepare	<input type="checkbox"/> Partying too much/Staying up late
<input type="checkbox"/> Procrastinating (assignments, exams, studying etc.)	<input type="checkbox"/> Extreme pressure, stress, anxiety, or tension
<input type="checkbox"/> Did not attend class/skipped classes	<input type="checkbox"/> Health (Mental or Physical) problems
<input type="checkbox"/> Too afraid to ask the professor for help	<input type="checkbox"/> Use/abuse of alcohol or other substance(s) (drugs)
<input type="checkbox"/> Conflict with professor(s)	<input type="checkbox"/> Learning disability possible? or diagnosed?
<input type="checkbox"/> Uncomfortable classroom environment	<input type="checkbox"/> Financial difficulties
<input type="checkbox"/> Did not use/unaware of campus resources to help me	<input type="checkbox"/> Undeveloped time management skills
<input type="checkbox"/> Difficult classes/unprepared for college course-level work	<input type="checkbox"/> Over-involved with extra-curricular activities
<input type="checkbox"/> Inexperienced with required classroom technology	<input type="checkbox"/> Working too much (# hours/week _____)
<input type="checkbox"/> Unable to understand course content or find relevance in course material	
Major/Career	Family/Social
<input type="checkbox"/> Uncertain about current major	<input type="checkbox"/> Moved away from home/homesickness
<input type="checkbox"/> Unsure what jobs are associated with major	<input type="checkbox"/> Difficulty adjusting to college life
<input type="checkbox"/> Changed major one or more times	<input type="checkbox"/> Hard to make friends/loneliness
<input type="checkbox"/> No clear career goals	<input type="checkbox"/> Roommate issues
<input type="checkbox"/> Not sure why I'm in school	<input type="checkbox"/> Personal relationship issues
<input type="checkbox"/> WVU may not be the place for me	<input type="checkbox"/> Family situation/issues



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Now, explain in detail the THREE most significant obstacles that affected your academic performance.

1) Obstacle 2) Explain each obstacle's impact on your success 3) How might you eliminate that obstacle?

Obstacle	Explain each obstacle's impact on your academic success and grades.	How might you eliminate that obstacle?

Action Plan for a Successful Semester

Think about your plan of action for getting the Spring 2026 semester off to a strong start. Include meetings with your academic advisor and professors, tutoring, and other resources. Discuss this plan with your academic advisor, who can offer additional resources and ideas. We want to set you up for success and feel confident with a plan heading into a fresh start.

Review your obstacles to see what you can improve to ensure a successful semester!

What are my goals? (Grades? Get more involved in clubs? Seek help for my mental health issues. Etc.)

How can I reach my goals?

What resources will I need to help me achieve my goals?
